



Woodlands Ring Primary School

P3 Parents' Engagement Session

Sharing by Year Head

Year Head's Time

Overview:

- Understanding your P3 child
- Preparation for End-of-Year Assessment
- Gifted Education Programme (GEP)
- Home-school Partnership



Challenges faced at P3

1. Relationship building among peers

- New class environment, new classmates & teachers
- Understanding and accepting differences

2. Self management and time management

- CCA commitment
- After school activities/Enrichment classes

3. Stress management

- No formal assessment to formal assessment
- Expectations of self, parents, teachers
- Peer pressure

How can we better support?

1. Building a trusting relationship by increasing their emotional literacy

- Acknowledge their emotions
- Help them label their emotions
- Validate the emotion and problem solve with them

2. Spending Quality time

- Have time together when devices are turned off
- Have one-on-one chats to strengthen relationships.

3. Set up screen time limits

Preparation for P3 End-of-Year Assessment

- **Term 1, 2, 3 (Review Paper 1, 2, 3)**
 - Topical/ Component
- **End-of-Year Assessment**
 - Full paper with all components
 - Longer hours

End-of-Year Assessment

- Cohort promotion to P4

Overview of the Gifted Education Programme

- The GEP is a programme that caters for the needs of intellectually gifted students
- Students are identified for the GEP through a 2-stage exercise in Primary 3.
- Selected students will be invited to join the programme in Primary 4.

GEP Curriculum

- Covers the same content areas as those in the mainstream, but is extended in breadth and depth.
- Learn skills for independent inquiry and are encouraged to do explorations on self-selected areas of interest.
- Interact with their schoolmates through school-wide activities, CCAs and Values-in-Action (VIA) programmes, where they learn, work and play together daily.

Timeline for GEP

Participation in identification exercise

The identification exercise for the Gifted Education Programme (GEP) has 2 stages:

- 1. Screening (invitation to all P3 students)**
- 2. Selection (for short listed students)**

Timeline for GEP

Stage 1: Screening

- GEP screening in August
- Subject assessed: English Language and Mathematics
- Notified by the school in early October if they are shortlisted for the next stage of GEP identification

Stage 2: Selection

- The second round of the exercise will be held usually on PSLE Marking days in mid October (2 days)
- Subject assessed: English Language, Mathematics and General Ability
- If selected for the GEP, your child will receive a letter of invitation through the school to join the programme at Primary 4. The letter will also invite you and your child to a GEP briefing in early November.



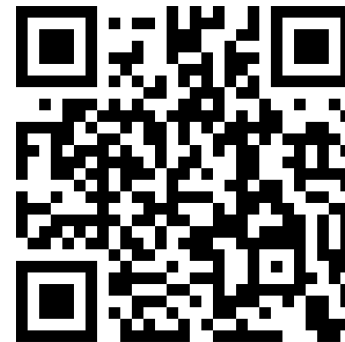
Positive Parenting Programme (Triple P)



Triple P Seminars 2024		
5 April	The Power of Positive Parenting	7.30 pm - 9.00 pm
19 April	Raising Confident, Competent Children	
26 April	Raising Resilient Children	

Parenting Survey 2024

<https://go.gov.sg/cc-pns>



Resources to help/support parents

<https://www.moe.gov.sg/parentkit>



YOUR CHILD'S EFFORTS MATTER

Regardless of the outcome, take every opportunity to remind them of the importance of discovering themselves, lifelong learning and staying positive.

Personal growth

Remind your child that good character, values and success in life are not measured through exam results.

Staying resilient

Share with your child that challenges are part of life and support them by problem solving with them, not for them. Assure them that you are there for them no matter what.

Lifelong learning

Help your child recognise that education is a lifelong journey. There are many more opportunities to develop their strengths, interests and abilities.

Every child is unique

Share with them this belief, and that their unique set of strengths, interests and abilities can be developed.



CHOOSING SUITABLE SECONDARY SCHOOLS

Apart from looking at a secondary school's PSLE Score range, it is also important to consider your child's strengths and interests, and whether the school environment would be a good fit for their overall learning needs.

STEP 1 Understand your child's preference and discuss key factors in choosing schools

- "How do you feel about going to secondary school?"
- "What is important to you in choosing a school?"
- "What activities do you enjoy? Is there any activity you would like to try in secondary school?"



PARENT KIT

Cheering On Our Children: Simple Ways to Show Love

The 5 Love Languages are a great tool for us to express our love to our children. Here are some simple ideas to connect with them.

Acts of Service

Show our children with love and care through various actions.

- Complete daily tasks together like packing for school.
- Create a [sleep-friendly environment](#) for our children to [sleep well](#) (approx. 8-10 hours a night).
- Send them off to school.
- Cook/buy their favourite meal or snack.



Gifts

Gift our children something meaningful. It's the thought that counts!

- Create a handmade card for them.
- Give them something special from your childhood.
- Surprise them with a healthy snack or inexpensive gift.



Quality Time

Spend time with our children doing simple activities together.

- Share about your days together before bedtime or at mealtimes.
- Recharge as a family. Check out [NEAR by NParks](#), [Movies by the Beach](#) or [Outdoor Family Yoga](#).
- Put our screens away and give them our undivided attention.



Physical Touch

Reassure and encourage our children through little ways of affection.

- Call for a 'group hug' or 'group photo' at your next family gathering.
- Give them a high-five, a hug, or a pat on the back to affirm them.
- Make up a special handshake with them.



Words of Affirmation

Affirm our children with positive and loving guidance.

PARENT KIT

Be A Present, Supportive, Loving and Encouraging Parent – A "How-To" Guide

Your child will be taking the Primary School Leaving Examination (PSLE) soon and shortlisting secondary schools for their next phase of education. **Your support means a lot to them.** Be a Present, Supportive, Loving and Encouraging parent, and stand by them during their PSLE journey.

1. Support your child in the lead-up to the examinations

Be there to listen, reassure and encourage

- Check in with your child regularly to understand how they are feeling.
- Offer your help in areas that they need and acknowledge their feelings without judgement.
- Affirm their efforts at trying, and encourage them to reframe setbacks as opportunities.

[Click here](#) for further tips on supporting your child during the exam season.

Do you know your [child's love language](#)? Is it words, actions, or simply your company? Learning to speak your child's preferred love language can help you provide the support they need.



Thank you for being our partners in education. Together, let's inspire, support and empower our students to reach greater heights.

thank
YOU